

## Introduction

- Interviewer: Okay, let's start with an introduction.
- Student 3: I'm a high school student in class 12-1.
- Interviewer: Then, when the teacher first introduced Wayground as an evaluation tool in class, what did you feel?
- Student 3: It feels like English evaluations have become much more fun. Because the system is competitive, I feel challenged to compete for grades with my classmates.
- Interviewer: What is different about the learning experience with Wayground compared to paper-based evaluation?
- Student 3: The difference is quite significant. Before, with paper-based evaluation, we were told to do questions on a sheet with a monotonous format, and sometimes the atmosphere was rigid, making it boring. With Wayground, the evaluation is packaged like a game, so the process of doing it is much more relaxed while still grasping the material.
- Interviewer: When using Wayground, which feature caught your attention the most? For example, the leaderboard, timer, avatar, music, and meme?
- Student 3: I like the Avatar and Leaderboard the most. The Avatar is interesting because we can create our own character. The Leaderboard is really important for seeing where our position or rank is while racing to answer questions.
- Interviewer: How do you feel when you see the real-time score or ranking on the leaderboard? And does it make you more motivated or actually add pressure? Student 3: If you ask whether it adds pressure, yes, it does make me feel quite pressured. But precisely because of that pressure, I actually become more motivated to keep answering the evaluation correctly.
- Interviewer: In your opinion, has your motivation to learn increased because of evaluation using Wayground?
- Student 3: Yes, motivation to learn in class has indeed increased. The competitive atmosphere is what makes the evaluation not feel scary, but instead competitive.
- Interviewer: Compared to paper-based evaluation, does this platform help you stay focused during the evaluation?
- Student 3: It clearly helps with focus. Paper-based evaluation before was boring and the atmosphere was too quiet. Here there's a time limit and score, so we're really forced to focus on the screen so we don't run out of time.
- Interviewer: While using Wayground, did you have any obstacles? For example, slow internet or limited time?
- Student 3: The biggest obstacle is when the internet is slow, sir. What I experienced is that evaluation using this app really needs a stable connection. If the internet is even a little slow, we can immediately fall behind our other classmates.
- Interviewer: If you think there's something that could be improved in how teachers carry out evaluation with Wayground, what should be done?
- Student 3: I don't think there's anything, really. The teachers here are already able to operate Wayground for evaluation very smoothly.
- Interviewer: If you were given the chance to add a new feature, what feature would help make the evaluation process better?
- Student 3: In terms of features, I think it's already very complete. My suggestion is more about the app system itself — if possible, make the data/internet usage lighter. So even if the signal is slow during a test, the system can still run smoothly.
- Interviewer: How does the combination of material explanation and direct evaluation on this platform help you gauge your understanding of English material?

- Student 3: It helps a lot. Usually, right after the material is explained, it's immediately tested with questions. By being evaluated directly at that moment, I find it easier to know which parts I already understand and which parts I don't yet.
- Question: Does the instant feedback help you know the evaluation results better?
- Student 3: Yes, that's the biggest plus point. Because if my answer is wrong, the correct answer is shown right away in real-time. Then when I see the leaderboard drop, I immediately think, "Oh, I got this question number wrong," so I don't need to wait until the next day to know my score.
- Question: Compared to paper-based evaluation, does this method help you stay focused while working on the questions?
- Student 3: Yes, the rhythm is different. When working on paper, sometimes we can relax to the point of zoning out. With an interactive method like this, we have to stay alert the whole time because there's a timer for each question.
- Interviewer: How do you feel about the process of accessing the evaluation through a browser or phone without needing complicated preparation?
- Student 3: It's easy. Just scan or enter the code, and we can start the test right away. It's just that it really depends on the network.
- Question: Do you think this evaluation system feels simpler and less boring than filling in an answer sheet or essay questions on paper?
- Student 3: Very simple because it's packaged as a game. If we're told to do a stack of questions on paper, honestly that's tiring and makes us sleepy easily. This is much more effective and straight to the point.
- Question: Does using a smartphone make it easier for you to participate in evaluations compared to the paper-based method?
- Student 3: It clearly makes things easier. Using a smartphone makes the evaluation activity, which used to be tense, more fun and lively.
- Interviewer: This platform has visual features like avatars. Does that make you more excited and relaxed before starting an evaluation?
- Student 3: Definitely. The feature to create our own character or avatar can reduce the feeling of tension before the quiz or test starts.
- Question: When you see the ranking live on the leaderboard, does that challenge you to think more carefully during the evaluation so your rank goes up?
- Student 3: Very challenging. Seeing our ranking while doing the questions gives a certain thrill. We're forced not to just guess randomly so our position stays safe.
- Question: Does that competitive atmosphere make you more enthusiastic, or does it sometimes make you feel pressured during the evaluation instead?
- Student 3: Honestly, it does add pressure, especially when I realize my answer is wrong and my rank drops. But for me personally, that pressure is positive because it makes me not give up easily when working on the following questions.
- Student 3: In my opinion, this kind of evaluation method is indeed fun. But I'd prefer it to just be a complement to daily evaluation at the end of class, just for fun and a light review after finishing the material. For a truly formal exam, it might need further adjustment so it's not too dependent on the signal.
- Interviewer: Alright, that's all. Thank you.